	Outstanding - 3	Acceptable - 2	Unacceptable - 1
Connections within/across disciplines (Introduction)	*Summary* of the relevant literature, including synthesis of an appropriate *array* of areas within/across disciplines	*Summary* of the relevant literature, including synthesis of a *narrow array* of areas within/across disciplines	*Cursory summary* of the relevant literature, *failing to make connections* across different areas within/across disciplines
2013-2014 Combined (n = 19)	26%	74%	0%
Innovative Thinking (Purpose/Question/Statement of the Problem)	*Indepth understanding* of the problem; *Strong* rationale; *Poses* a novel question	*Adequate understanding* of the problem; *Adequate* rationale; *Applies* an existing question to a similar topic/population	*Lack of understanding* of the problem; *Inadequate* rationale; *Replicates* an existing question without modification
2013-2014 Combined (n = 19)	26%	74%	0%
Transfer (Methods)	*Adapts and applies* methods gained in one area to a new area to *strongly address* the research question	*Uses* methods gained in one area to a new area to *contribute to addressing* the research question	*Great difficulting using* methods gained in one area to a new area; methods *do not adequately address* the research question
2013-2014 Combined (n = 19)	26%	74%	0%
Interpretation and Integration (Results & Conclusion)	*Clearly connects* results to research question(s); Interpretation *fits well* with the results; Results are *well integrated* with past theory/studies to provide a *strong answer* to the research question(s)	*Mostly connects* results to research question(s); Interpretation *generally fits* the results; Results are *connected to* past theory/studies to provide a *beginning answer* to the research question(s)	Results are *not connected* to research question(s); Interpretation *does not fit* the results; Results are *not connected to* past theory/studies; *no clear answer* to the research question(s)
2013-2014 Combined (n = 19)	42%	58%	0%

Communication (Entire Product)	Exceptional organization; Extremely clear presentation; Audio-visuals enhance understanding	Good organization; Clear presentation; Audio-visuals are appropriate	Poor organization; Difficult to follow presentation; Audio-visuals are a distraction
2013-2014 Combined (n = 19)	42%	58%	0%

Summary	Outstanding - 3	Acceptable - 2	Unacceptable - 1
Tally # of Ratings in each Category	3-5 Outstanding	3-5 Acceptable	3-5 Unacceptable
2013-2014 Combined (n = 19)	32%	68%	0%