

Session: _____ Student Name: _____ Total Score: _____

SCORING RUBRIC	0 = Poor or Absent	1 = Fair	2 = Good	3 = Exceptional
<p>Significance & Rationale Why is this work important to the discipline? What is the rationale for the project?</p>	None given; presentation does not demonstrate student understanding of other research	Somewhat unclear, though presentation illustrates some understanding of topic and a limited engagement with other research	Clearly presented & well-constructed; presentation illustrates clear understanding of topic and some synthesis of other research	Makes case that work addresses a pressing question or gaping hole in the field; presentation illustrates exceptional synthesis of other research and understanding of topic
<p>Methods How was the project conducted? <i>Note: This row may not be applicable for students in the Humanities.</i></p>	Not explained or inappropriate approach	Inadequately explained or inadequate approach	Student explains approach well; methods are appropriate for topic and discipline	Shows evidence of exceptional insight and meticulous work; methods are appropriate for topic and discipline
<p>Analysis What are the (preliminary or final) results, conclusions, and/or products of this project?</p>	Conclusions are not presented or are inconsistent with rest of project	Unclear presentation; basic conclusions are presented	Clearly presented; conclusions are well supported	Clearly presented; conclusions are insightful and address original rationale and limitations for the project
<p>Presentation Style Are the speaking style and visual aids effective at communicating the student's work?</p>	Disorganized & hard to follow; speaks too quickly; fails to make research accessible to general audience; visual aids detract from message	Adequate organization; somewhat hard to follow; speaker does not engage audience; visual aids do not contribute to effectiveness	Speaker engages the audience and makes research somewhat accessible to a general audience; organization and visual aids help in understanding of topic	Talk is exciting and easily accessible to a general audience; speaker is easy to understand and doesn't rush through content; organization and visual aids greatly enhance understanding of topic
<p>Interaction with audience Does the student effectively engage the audience and answer questions?</p>	Unable to address questions or engage effectively with audience	Able to partially address questions; established a basic rapport with audience	Good interaction with audience; able to address most questions; connected answers to key points of talk	Answers added to and extended the topics discussed or demonstrated exceptional insight into the field; excellent interaction with the audience
<p>Strengths of presentation</p>				
<p>Areas for improvement</p>				