

Session: \_\_\_\_\_ Student Name: \_\_\_\_\_ Total Score: \_\_\_\_\_

SCORING RUBRIC	0 = Poor or Absent	1 = Fair	2 = Good	3 = Exceptional
<p><b>Significance &amp; Rationale</b>            Why is this work important to the discipline?            What is the rationale for the project?</p>	<p>None given; presentation does not demonstrate student understanding of other research</p>	<p>Somewhat unclear, though presentation illustrates some understanding of topic and a limited engagement with other research</p>	<p>Clearly presented &amp; well-constructed; presentation illustrates clear understanding of topic and some synthesis of other research</p>	<p>Makes case that work addresses a pressing question or gaping hole in the field; presentation illustrates exceptional synthesis of other research and understanding of topic</p>
<p><b>Methods</b>            How was the project conducted?   <i>Note: This row may not be applicable for students in the Humanities.</i></p>	<p>Not explained or inappropriate approach</p>	<p>Inadequately explained or inadequate approach</p>	<p>Student explains approach well; methods are appropriate for topic and discipline</p>	<p>Shows evidence of exceptional insight and meticulous work; methods are appropriate for topic and discipline</p>
<p><b>Analysis</b>            What are the (preliminary or final) results, conclusions, and/or products of this project?</p>	<p>Conclusions are not presented or are inconsistent with rest of project</p>	<p>Unclear presentation; basic conclusions are presented</p>	<p>Clearly presented; conclusions are well supported</p>	<p>Clearly presented; conclusions are insightful and address original rationale and limitations for the project</p>
<p><b>Poster Design &amp; Appearance</b>            Is the poster design appealing and effective at conveying the student's work?</p>	<p>Disorganized &amp; hard to follow; images detract from message of poster; text is unreadable; many spelling and/or grammatical errors</p>	<p>Adequate organization; somewhat hard to follow; images do not contribute to poster effectiveness; text is not easily readable; some spelling or grammatical errors</p>	<p>Organization and images aid in understanding of topic; text is easily readable; well written with few/no spelling or grammatical errors</p>	<p>Poster has a professional appearance; images &amp; arrangement of text greatly enhance understanding of topic; exceptionally well written with no spelling or grammatical errors</p>
<p><b>Interaction at Poster</b>            Does the student effectively interact with visitors?</p>	<p>Did not interact with poster visitor; unable to address questions</p>	<p>Some interactions with visitor; able to partially address some questions</p>	<p>Good interaction with visitor; made good eye contact; emphasized key points; able to address most questions</p>	<p>Poised and enthusiastic presentation of topic; answers added to and extended the topics discussed or demonstrated exceptional insight into the field</p>
<p><b>Strengths of presentation</b></p>				
<p><b>Areas needing improvement</b></p>				