SP 23 Research-Intensive Course Grant Application

Q1 Your first name:

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Q2 Your last name:

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Q3 Your email address:

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Q4 Your department:

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Q5 Provide information below about the course for which you are wanting to develop a larger research or creative component.

Q5 Course number (i.e. BIOL 100):

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Q6 Course name (i.e. Introduction to Biology):

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Q7 Anticipated number of undergraduate students enrolled:

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Q8 Provide a brief overall description of this course (~2-3 sentences):

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Q9 Describe your initial plans for revising this course to either 1) include a larger research or creative component or 2) provide more scaffolding for student research skill development. These plans should be developed and specific enough so we can evaluate the overall impact that the mini-grant might have on student learning. We expect, however, that plans will evolve as you participate in workshops and share ideas with other grant recipients.

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Q10 Fill out either section 10a OR 10b, depending on whether you are proposing to improve an existing project or create a new research/creative project for your class.

Q10a Expanding or improving a current research/creative project: Describe how you have implemented the research/creative project that you would like to revise in the past. What has worked well about this assignment in the past, and what areas of student learning would you like to see improved? Provide some details about your plans for revision.

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Q10a If available, please upload a copy of your current assignment:

Q10b Creating a new research/creative project: Describe the proposed research/creative project that you would like to integrate into the course:

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Q11 Describe how this project will challenge students beyond the normal research/creative requirements for students at their academic level or in your major:

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Q12 List the learning outcome(s) that you hope to achieve by integrating this research/creative project into your class:

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Q13 (Optional) Include any additional information that we should consider along with your application:

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Q19 To help us design workshops that will be most helpful to participants, please provide answers to the questions below. These answers will not be considered as part of the evaluation of applications, only for our planning purposes.

Q14 Have you experimented with incorporating research into classes in the past?

* No (1)
* Yes (2)

Q15 If so, what have you learned about what worked and where students struggled?

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Q16 How familiar are you with principles of teaching & learning, such as backwards design, writing learning outcomes, etc.?

* Not familiar (1)
* Somewhat familiar; I know these terms, but don't always use them when I design a course. (2)
* Very familiar; I use these principles every time I plan a course. (3)

Q17 List any particular topics or challenges you would be interested in discussing at a workshop if you were selected for this grant:

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