Points	Dissemination	Methodology	Content	Oral Competency
1 (lowest)	Student(s) have a minimal grasp of information and ineffectively synthesized the project's main goals/results. Poor sequence of information and/or did not stay within allotted time frame.	Poor methodology. Inappropriate choice of methods. Methods do not match research design or choice of methods not best fit for research design.	Objective(s) and/or Problem → Proposed Solution difficult to discern. Lacks creativity and innovation. Little relevance or significance to the field of study and will make little contribution.	Student(s) seemed disinterested and unenthusiastic. Poor grasp of project. Poor communication skills.
2				
3	Student(s) covers the topic with proper information that is clear and easily understood. Students might have occasionally experienced difficulty with the sequence of the topic and/or struggled to provide evidence where necessary. Some irrelevant content included.	Methodology relevant. Research methods appropriate and used satisfactorily.	Objective(s) and/or Problem → Proposed Solution cohesive. Features some creativity and innovation. Moderately relevant and/or significant to the field of study and will make some contribution.	Student(s) displays interest but limited engagement with the audience. Communication appropriate and relevant.
4				
5 (highest)	Student(s) demonstrate full knowledge of information and effectively synthesized the project's main goals/results. Provides understandable explanations and elaboration where necessary.	Methodology is very appropriate for the topic. Research methods relevant, appropriate, and innovative; introduces new or expands on established ideas in a sophisticated way; teaches the reviewer something new.	Objective(s) and/or Problem → Proposed Solution very cohesive and strongly related. Very creative and innovative. Extremely relevant to the field of study and will make an important contribution.	Student(s) very engaged and enthusiastic. Expresses ideas fluently. Excellent communication skills.
Scores:	Dissemination Score	Methodology Score	Content Score	Oral Competency Score