

Presentation #: \_\_\_\_\_ Student Name: \_\_\_\_\_ Total Score: \_\_\_\_\_

| SCORING RUBRIC  | 1 = Poor or Absent   | 2 = Fair  | 3 = Good  | 4 = Exceptional  |
|---|--|---|---|--|
| <p><b>Significance &amp; Rationale</b><br/>           Why is this work important to the discipline?<br/>           What is the rationale for the project?</p> | <p>None given; presentation does not demonstrate student understanding of other research</p>   | <p>Somewhat unclear, though presentation illustrates some understanding of topic and a limited engagement with other research</p>             | <p>Clearly presented &amp; well-constructed; presentation illustrates clear understanding of topic and some synthesis of other research</p>                                       | <p>Makes case that work addresses a pressing question or gaping hole in the field; presentation illustrates exceptional synthesis of other research and understanding of topic</p> |
| <p><b>Evidence</b><br/>           How was the project conducted?</p>  | <p>Not explained or inappropriate use of evidence</p>  | <p>Inadequately explained or inadequate approach</p>  | <p>Student explains approach well; evidence is used in ways that are appropriate for topic and discipline</p>   | <p>Demonstrates exceptional methodological insight and meticulous work; evidence is used in ways that are appropriate for topic and discipline</p>                                 |
| <p><b>Conclusions</b><br/>           What are the (preliminary or final) results, conclusions, and/or products of this project?</p>                           | <p>Conclusions are not presented or are inconsistent with rest of project</p>  | <p>Unclear presentation; basic conclusions are presented</p>  | <p>Clearly presented; conclusions are well supported</p>  | <p>Clearly presented; conclusions are insightful and address original rationale and limitations for the project</p>  |
| <p><b>Presentation Style</b><br/>           Are the slides and accompanying notes effective at communicating the student's work?</p>                          | <p>Disorganized &amp; hard to follow; notes are too sparse to provide a narrative; fails to make research accessible to general audience; visual aids detract from message</p> | <p>Adequate organization; somewhat hard to follow; notes provide the start to a narrative; visual aids do not contribute to effectiveness</p> | <p>Presentation slides and notes engage the audience and make research somewhat accessible to a general audience; organization and visual aids help in understanding of topic</p> | <p>Presentation slides and notes are easily accessible to a general audience and provide a full narrative; organization and visual aids greatly enhance understanding of topic</p> |
| <p><b>Strengths of presentation</b></p>   |  |   |   |  |
| <p><b>Areas for improvement</b></p>   |  |   |   |  |